



Reading

'We want our children to be 'Inspired Readers'



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Intent	Implementation
At Plains Farm Academy, we want to foster a lifelong love of reading by exposing our children to various literature across all curriculum areas. We believe reading opens up a new world for children and gives them the opportunity to explore new ideas, visit new places, meet new characters and develop a better understanding of other cultures. Building up the children's vocabulary gives them the word power they need to become successful speakers and writers as well as confident readers. Reading is a key life skill and we strive to embed a culture of reading into the core of what we do, providing opportunities for children to read both independently and aloud as well as allowing them the chance to discuss and recommend books they have read to their peers. Reading and quality literature is implicitly interwoven into our curriculum through the use of key texts to expose our children to various genres and famous authors and to enhance the variety of exciting topics that we teach.	In KS2, once children are fluent readers, they take part in daily whole class reading lessons, where they are exposed to a range of different texts. They can demonstrate their understanding and thinking of the carefully chosen texts using skill-based planning. Reading is taught daily in a 10-minute session. As well as enjoyment, these sessions develop children skills in defining, retrieving, sequencing, inferring, predicting and analyzing and evaluating authorial intent of a text read. Why do we use whole class reading approach? - All children read more regularly - All children are challenged - All children are exposed to high quality texts and high-quality responses - Encourages paired reading - Low attaining children can make the most progress - High levels of engagement, no wasted time or filler activities - Develops reading for pleasure - Children see teachers and peers as readers - Children understand what being a good reader means What documents do we use to plan reading sessions? At Plains Farm Academy, we follow the Sunderland Local Authority, Curriculum Overview for Reading which is based on the key learning content in the DfE's statutory guidance English programmes of study: key stages 1 and 2. This document guides teachers in the long-term and medium-term planning of reading across the year. The programmes of study for key stages 1 and 2 consists of two dimensions: word reading and comprehension (both listening and reading). Reading lessons are structured across the terms to incorporate progressive learning objectives which ensures planning includes the required elements and skills. To support the planning and to ensure a broad range of texts are read by children including, fiction, poetry and non-fiction, a reading spine has been developed in order to support the planning and delivery. In KS1, when children can read fluently and have completed Read, Write Inc phonics, they will progress onto Read, Write Inc: Comprehension. The aim of the sessions is to support being able to answer comprehension questions and be able to read fluently when reading more complex texts. More challenging texts are introduced as children become more competent in comprehension.

Important Links & Documents-

Whole Class Reading Curriculum:

Includes: Whole school coverage

Timetabling

Ideas for teaching

[illegible]

The document includes a class novel that will be studied across a half term. It also includes a poem and wider, non-fiction reading per half term. The texts include classics and cover a range of themes and topics.

The Reading curriculum is carefully timetabled across a week to allow for ample time to be spent covering the key reading domains and objectives



