



Plains Farm Academy

Reception – Autumn

Physical Development

Cut along a line with scissors. Use tweezers to manipulate objects. Demonstrate ability to copy some letters. Explore pencil grip.



Move at safely and at speed in a large space. Travel in different directions, change direction and stop quickly. Negotiate obstacles. Stop safely when travelling at speed

Possible lines of enquiry

Our Local Area

All about me

Friends and Family

Autumn and Winter

A Christmas Story

Core books



Experiences

Harvest

Halloween

Bonfire Night

Remembrance Day

Christmas

PSED

Begin to identify their own feelings. Know what makes someone special.

Independently use the toilet. Demonstrate good hand washing. Attempt to put own coat on.

Understand the importance of turn taking. Begin to form positive relationships with new adults in the setting.

Understanding the World

Past and Present

Know about their own life.

Talk about personal significant people – grandparents.

Talk about lives of people in the local area e.g. services, family, church.

People, Culture and Communities

Know about some features of their immediate environment. Know what town / village their school is in.

Know the Christmas story and its importance to Christians. Describe family Christmas traditions.

The Natural World

Describe the changes in seasons throughout the year.

Discuss changes in temperature, length of days, weather.

Expressive Arts and Design

Make use of props and materials when role playing characters during imaginative play. Explore a range of materials for different purposes.

Sing familiar songs as a class, including nursery rhymes. Free-style dancing to songs. Explore instruments and the sounds they make.

Maths

Counting

Count to 10.

Find one more of numbers to 5.

Find one less of numbers to 5.



Measurement

To explore how big an object is.



Identify & Represent

Recognise numbers 1-5.

Begin to subitise to 5.



Properties of Shapes

Name 2D shapes

Identify 2D shapes



Patterns

Notice a repeating pattern.



Key Vocabulary:

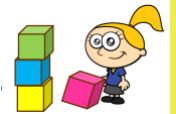
More

Equal and
Unequal

Less

Circle, square, triangle

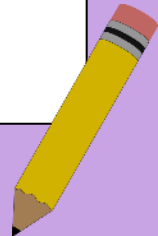
Singing counting songs together using fingers to represent numbers:



Writing

Use marks or some recognisable letters for meaning.

Copy/write own name.



Literacy

Comprehension

Participate in story times.

Recall key elements of stories.

Look at books independently and turn pages correctly.

Reading

Recognise their name.

Begin to blend sounds together to read words using the taught sounds.

RWInc sounds-
Set 1 sounds

