



Possible lines of enquiry

Our Local Area

Friends and Family

All about me

Autumn and Winter

A Christmas Story

Plains Farm Academy

Nursery – Autumn

Physical Development

Begin to use scissors with some support. Make models by pushing objects into dough. Develop skills through Dough Disco. Make patterns with everyday objects, wheel cutter, hammers, stamps, moulds etc



To match developing physical skills to activities – to decide whether to crawl, walk, hop, run. To move safely in a variety of ways exploring movement.

Core books



Experiences

Harvest

Halloween

Bonfire Night

Remembrance Day

Christmas

PSED

Find ways to calm themselves or allow a key person to calm and comfort them.

Can express preferences and decisions appropriately through their actions or words.

Play with increasing confidence on their own because they know a familiar adult is nearby and available.

Understanding the World

Past and Present

Recognise and comment on images of familiar situations from the past (a picture of themselves as a baby).

Recognise that they are part of a family.

People, Culture and Communities

Notice differences between people.

Make some connections between their family and other families.

Talk about things they see around them

The Natural World

Describe the changes in seasons throughout the year and talk about what they see.

Use all their senses in hands-on exploration of natural materials.

Expressive Arts and Design

Make choices about the size and shape of paper.

Use paintbrushes to make marks with ready mix paint. Move the paintbrush in different ways.

Join in with nursery rhymes with the use of props.

Clap to the simple beat of given music

Maths

Counting

Daily activities counting to and beyond 20 as a group – how many children are in today?
How many children are having apple for snack today?



Measurement

Introduce and explore comparative language up to 5. Use within the setting – a familiar context.



Identify & Represent

Explore composition to 5.

Subitise to 5.



Properties of Shapes

Explore shapes around the setting and complete inset puzzles.



Patterns

Point out patterns, to make connections, when exploring numbers to 5
e.g. odd and even.



Key Vocabulary:

more

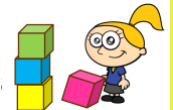
count

pattern

less

Circle, square, triangle

Share snack equally as a class.



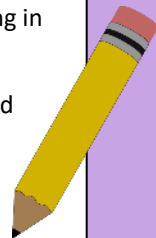
Writing

Distinguishes between the different marks, they make.

To draw and write on paper, on screen and on different textures, such as in sand or playdough and through using touch-screen technology.

To include mark making and early writing in their play.

To give meaning to their drawings and paintings.



Literacy

Comprehension

To repeat and use actions, words or phrases from familiar stories or rhyme.

To fill in the missing word or phrase in a nursery rhyme e.g. Humpty Dumpty sat on a _.

To listen to and join in with stories and poems, when reading one -to - one and in small groups.

Reading

To recognise familiar logos from children's popular culture, commercial print or icons for apps.

To recognise familiar words and signs such as own name, advertising logos and screen icons.

RWInc-
Instruments
and Sounds

